

Wildland
Firefighter



Apprenticeship Program

Program Overview

June 2005 - June 2006



2006 Annual Report

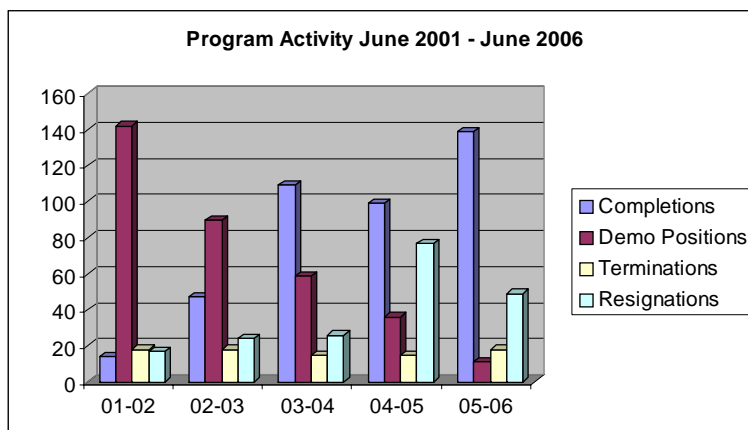


Testing the term “teamwork” during the Followership to Leadership field exercise. Each group works through six different stations with different leaders.

The 2006 Wildland Firefighter Apprenticeship Program marked the completion of Academies 30-35 and the start of Academies 36-38. A total of 625 firefighters cycled through the Apprenticeship Program Academies at the Wildland Fire Training and Conference Center at McClellan, Ca. On the Program Administration side this year we saw our largest volume of program conversions and staff involvement in outside activities.

Program Administration

The previous year has had significant activity in regard to program management. Currently (June 1) we are managing 782 registered apprentices excluding those identified below. The past five years (June 1, 2001– June 1, 2006) we have seen the following activity within the program:



2006 Annual Report

Students learn the different tools and techniques associated with firing operations in S-234.



We are in the process of moving our documentation and data from an Excel format into Access to facilitate retrieval of student information and requests for information, statistics and reports.

As part of the Hispanic Settlement Agreement, Shirley was assigned as Lead to facilitate the expansion of the Pacific Southwest Mentoring Program to all Region 5 Apprentices, SCEP's and new hires with less than two years with the agency. This assignment lasted approximately eight weeks until a Regional Mentoring Coordinator was assigned. Additionally, Shirley is assigned to the National Workforce Diversity Committee as an Advisor and serves as Team Lead for the Advisory Group.

In 2005 the staff traveled to Regions 2, 3, and 8 to deliver presentations to Fire Management groups as well as to provide on-site program support and training for Apprentices and Unit Managers.

For spring 2006 we billed Los Rios Community College District for 132,266 hours of instruction at the Training Center for a total of \$246,160.68. These hours included courses delivered outside of the Apprenticeship Program at the training center and for the Mendocino NF Organized Crew Program Training Delivery.

Formal Academies

The 2006 season was marked by an unusually heavy rain season, which resulted in numerous wet and cold field days. Overall the young firefighters performed admirably, with upbeat attitudes and a willingness to finish the field exercises despite the damp, challenging conditions. All field exercises were completed as scheduled.

The academic portion of the Academies produced an average score of 93.04% overall for the Advanced Academies and 92.37% for the Basic. There were a total of eight academic failures, with only four in S-190 Basic Fire Behavior. At 2% this was our lowest academic failure rate in S-190 in the past eight years. During the formal academies there were three conduct removals, two by the sponsoring forests and one by the Academy Coordinator. The

2006 Annual Report

conduct removal by the Coordinator involved an alcohol related incident in the barracks and was supported by the home unit. At the close of the 2006 academy season we had a total of eight incompletes, two advanced and six basic. We had eight students return to attend portions of the basic and advanced academies to make up incompletes from 2005.

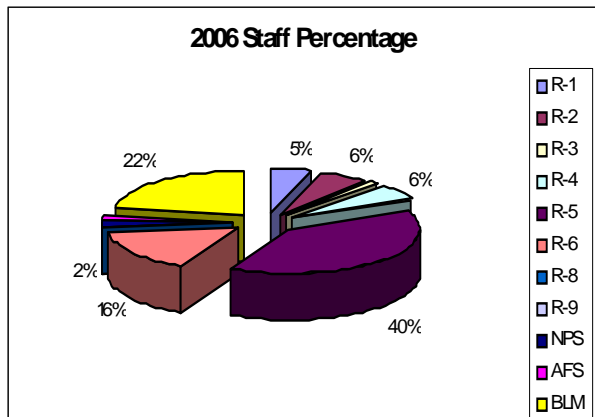
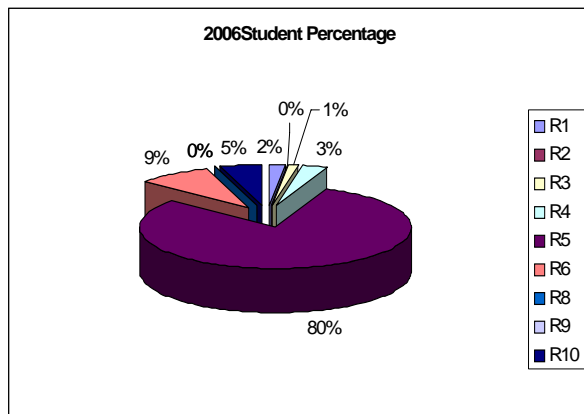
This season we filled 72 crew boss/assistant crew boss positions as well as 10 staff positions in support of the academy operations. In addition we hosted 62 formal cadres. To facilitate oversight of operations, we assigned two additional assistant coordinators, Abby Bolt (R5-ENF) for Basic Academy 36 and Polo Rodriguez (R5-SNF) for Advanced Academies 32/33 and Basic Academy 38.

As more people become involved with the academies, more interest has been expressed for filling these coveted assignments. With this increased competition comes a rising of the bar for the standards and quality of staff members. Over 200 individuals applied for the 72 crew boss/assistant crew boss positions. Priorities for selections are those past employees whom have performed well and those with strong recommendations. While doing this we make a concerted effort to ensure that “new blood” is incorporated into the program. This enables the academies and program to have fresh ideas and vitality, as well as a constant stream of quality support for years to come. Today we find that a majority of the cadres and staff are individuals who have come through the Apprenticeship Program. They represent a diverse cross-section of regions and agencies. (See graphs below)

Competition is equally intense for the formal instructional cadres. In many cases we have multiple cadres vying for a single course delivery. Many of our cadres have been involved with academy instruction for a number of years. Their support and dedication have allowed the delivery of consistently high quality presentations and materials. Curriculum history, current academic curriculum and the 2006 Cadres are identified in Appendix A, B and C.

One change implemented this year was the decision to add optional activities and events after hours and on weekends for the students. The most successful of these were the two staff rides done on the Rattlesnake Fire, Mendocino National Forest. Approximately 75 students participated in these highly-interactive sessions, where they are given areas of interest to study, then the whole group is given a case study on a sand table for a three-dimensional presentation. After the preliminary work is completed the students visit the actual site of the incident and are presented with a step-by-step account of what happened. Two things make this extremely powerful. First, the student is an active learner and is focused towards the human factors surrounding the incident. The second effect is the impact of visiting

Student/Staff Participation



The graph on the left shows percentage of students by Region or Agency. The graph on the right shows percentage of staff including crew bosses and assistant crew bosses.

2006 Annual Report

the actual site where firefighters like themselves worked and died. To run and walk the same routes that the deceased traveled makes these learning grounds hallowed. Many students say this event is the most powerful of their careers.

Other extracurricular activities included presentations on the AVUE application process, writing resumes, a smokejumper presentation, an Australian fire fighter presentation, and three job fairs where forests had an opportunity to recruit for their areas and vacancies. We hope to expand after hour opportunities this coming academy season.

This past year we formalized our discussion in the Career Development session delivered at the Advanced Academy. In these sessions we emphasize the importance of employees positioning themselves for long-term employability and advancement by diversifying their field experience and expanding their knowledge base through formal college education. Also discussed is the necessity of keeping good records and copies of certificates, as well as the importance of taking responsibility for their personal and professional growth. Part of this session was an orientation to the Interagency Fire Program Management Qualifications and Standards (IFPM) and how to start preparing to be competitive and meet the challenges of a future Fire Manager. In addition to this we do a short segment on retirement, benefits and estate planning, as many of the students have families.

Anticipated Program Changes for 2007

With the revision to the Apprenticeship Standards, 2007 will once again bring about changes in the formal program curriculum. First Responder Medical will be removed from the Basic Academy curriculum and be replaced with S-260 Interagency Fire Business Management and I-200: ICS for Single Resources and Initial Action Incidents. It had been identified that units were having a difficult time presenting S-260 at the unit level due to the lack of qualified instructors. It had also been identified that since I-200 was removed from the formal academy curriculum, students were having difficulty with ICS terminology and engaging in ICS during academy course work and field exercises. This may have been due to less formal presentation of this curriculum when done on the home units. Both academies will have additional time allocated in the schedule for physical fitness activities with each academy having a minimum of three days a week of paid time for fitness training in their schedules. We intend to administer the basic PT test to the Advanced Academy and provide one day to do the Pack Test as part of their fitness training and preparation for upcoming formal testing. We will be expanding our Tactical Decision Making presentation to four hours and adding a presentation on After-Action Reviews (AARS). Many of these changes are a direct result of critiques from the students and staff.

In addition to the changes above, we will once again have academy time allocated for program orientation with the apprentices.



Students walk the hallowed ground where 15 people lost their lives on the Rattlesnake Fire, Mendocino National Forest. Over 75 volunteers participated in this first-time presentation by the Academy.

Table of Contents - Appendixes

Appendix A Curriculum History

Appendix B 2006 Academy Curriculum

Appendix C 2006 Instructional Cadres

Appendix D 2006 Academy Staffing

Appendix E 2006 Academy Attendance by Unit

Appendix F Academy Awards

Appendix G Academy Injuries

Appendix H 2006 Academy Incompletes/Make-ups

Appendix A Curriculum History

Academy 9 1998-1999	Academy 10 & 11 1999-2000	Academy 12 2000-2001	Academy 13-16 2001-2002	Academy 18-21 2002-2003	Academy 22-25 2003-2004	Academy 26-35 2004-Present
Basic Curriculum:						
Physical Fitness	Physical Fitness	Nutrition, Wellness & PF	Nutrition, Wellness & PF	Nutrition, Wellness & PF	Nutrition, Wellness & PF	Nutrition, Wellness & PF
S-131	S-131	S-131	S-131	S-131	S-131	S-131
I-200	I-200	I-200	I-200	I-200	*Moved to R&S	
S-260	S-260	S-260	S-260	S-260	S-260	*Moved to R&S
S-270	S-270	*Move to Advanced				L-280
First Responder	First Responder	First Responder	First Responder	First Responder	First Responder	First Responder
Maps & Compass	Maps & Compass	Maps & Compass	Maps & Compass	(Included in Fire Skills)	(Included in Fire Skills)	(Included in Fire Skills)
Defensive Driving	Defensive Driving	Defensive Driving	*Dropped			
Media Awareness	Media Awareness	Dropped/add to Prevention	L-180 Human Factors	L-180 Human Factors	L-180 Human Factors	L-180 Human Factors
Communication & Radio Use	Communication & Radio Use	**Wildland Fire Skills Fire Prevention	Wildland Fire Skills Fire Prevention	Wildland Fire Skills Fire Prevention	Wildland Fire Skills Fire Prevention	Wildland Fire Skills Fire Prevention
Handtool Use/Safety	Handtool Use/Safety	Handtool Use/Safety	Handtool Use/Safety	(Included in Fire Skills)	(Included in Fire Skills)	(Included in Fire Skills)
		Aviation Safety	Folded into S-270		Tactical Decision Making	(Included in Fire Skills)
Advanced Curriculum:						
S-290	S-290	S-290	S-290	S-290	S-290	S-290
S-234	S-234	S-234	S-234	S-234	S-234	S-234
Fire Prevention	Fire Prevention	*Move to Basic	L-380	L-380	L-380	L-380
Instructor Training	Instructor Training	*Dropped Hazmat Operational	*Moved to R&S			
S-200	S-200	*Dropped				
S-201	S-201	S-201	*Dropped			
S-205	S-205	*Moved to R&S S-270	S-270	S-270	S-270	S-270
Analysis of Tragedy Fires	Analysis of Tragedy Fires	Fatality Fire Case Studies	Fatality Fire Case Studies	Fatality Fire Case Studies	Fatality Fire Case Studies	Fatality Fire Case Studies
Fuels Mgt. & Fire Use	Fuels Mgt. & Fire Use	Fuels Mgt. & Fire Use	Fuels Mgt. & Fire Use	Fuels Mgt. & Fire Use	Fuels Mgt. & Fire Use	Fuels Mgt. & Fire Use
		S-230	S-230	*Moved to R&S		
Miscellaneous		**Wildland Fire Skills:		**Wildland Fire Skills:		**Wildland Fire Skills:
Comments:		- Weather Obs		- Weather Obs		- Weather Obs
		- Shelters		- Shelters		- Shelters
		- Handtool Use		- Handtool Use		- Handtool Use
				- Maps & Compass		- Maps & Compass
				- Communications		- Tactical Decision Making
				Dropped extended schedule		- Communications
						Added Electives R&S
Related & Supplemental Requirements						
Basic 32; I-100; S-211;	S-211; S-212;	Basic 32; I-100; S-205;	Basic 32; I-100,	Basic 32; I-100; S-205;	Basic 32; I-100; I-200;	Basic 32; I-100; I-200;
S-212; Class B CDL	Class B CDL	S-211; S-212; Class B CDL	S-205; S-211; S-212; Class B CDL; Hazmat	S-211; S-212; S-230; Class B CDL; Hazmat	S-211; S-212; S-215; S-217 D110 plus 100 hrs electives	S-211; S-212; S-215; S-217 S-260; D-110 plus electives
			Operational	Operational	R5 Required: S-230; CDL	R5 Required: S-230; CDL
					Class B; Hazmat Operational	Class B; Hazmat Operational
BLUE=New Curriculum RED=dropped from program GREEN=Curriculum moved ORANGE=R5 Specific (electives)						

Appendix B

2006 Academy Curriculum

Basic Academy:

Nutrition, Wellness and Physical Fitness
Communications/Radio Use
Fire Prevention
L-280 Followership-to-Leadership
Map and Compass
Weather Observations
Tactical Decisionmaking/Sandtables
First Responder-Medical
S-131 Firefighter Type 1
Fire Shelters
Handtool use, Safety and Maintainance
L-180 Human Factors
Physical Training

Advanced Academy:

S-290 Intermediate Fire Behavior
S-270 Basic Air Operations
S-234 Ignition and Firing Operations
Fuels
L-380 Fireline Leadership
Fatalities Studies
Career Development
Physical Training

Appendix C 2006 Instuctional Cadres

Advanced Academy Lead Instructors – 2006

Course	AA #	Dates	Lead Instructor	Phone
S-290	30	Jan 16 @ 0730 – Jan 20 @ 1130	Kathy Kirkpatrick-NPS	805-501-9444
	31	Jan 23 @ 0730 – Jan 27 @ 1130	Jen Martynuik-MSO	406-531-3920
	32	Feb 6 @ 0730 – Feb 10 @ 1130	Stephanie Marchant-Black Hills	307-283-1361
	33	Jan 30 @ 0730 – Feb 3 @ 1130	Jen Martynuick-MSO	406-531-9444
	34	Feb 13 @ 0730 – Feb 17 @ 1130	Stephanie Marchant-Black Hills	307-283-1361
	35	Feb 27 @ 0730 – Mar 3 @ 1130	Lance Honda-Prineville	503-349-3118
S-234	30	Feb.7 @ 0730 – Feb.10@1130*	Felix Berbena-STF	209-532-3935
	31	Jan. 17 @ 0700 – Jan. 20 @ 1100	Brian Cardoza-Idaho City	208-392-3707
	32	Feb 14 @ 0730 – Feb 17@1130*	Rob Holt – Redding H.S.	530-226-2722
	33	Feb 7 @ 0700 – Feb 10 @ 1100	Jimmy Avilla	
	34	Mar 7@ 0730 - Mar10 @1130*	Rob Holt – Redding H.S.	530-226-2722
	35	Feb 14 @0700 – Feb 17 @ 1100	Sean Gast-STF	530-532-3935
Fireline Leadership (L-380)	30	Jan 30 @ 0700 – Feb 3 @ 1100	Carl Donelson (MCS)	719-339-4708
	31	Feb 6 @ 0700 – Feb 10 @ 1100*		
	32	Jan 23 @ 0700 – Jan 27 @ 1100		
	33	Feb 13 @ 0700 – Feb 17@1100*		
	34	Feb 27 @0700 – March 3@1100		
	35	Mar 6 @0700 – Mar 10 @1100*		
S-270	30	Jan 23 @ 0700 – Jan 25 @ 1100	Erich Schwab (MNF)	530-517-2026
	31	Jan 30 @ 0730 – Feb 1 @ 1130		
	32	Feb 1 @ 1300 – Feb 3 @ 1500		
	33	Jan. 25 @ 1300 – Jan.27 @ 1500		
	34	Feb 20 @0700 – Feb 22 @1100		
	35	Feb 22 @1300 – Feb 24 @ 1500		
Fuels Management	30	Jan 25 @ 1230 – Jan 27 @ 1630	Dale Shipplehoute (MNF)	530-934-3316
	31	Feb 1 @ 1300 – Feb 3 @ 1700		
	32	Jan 30 @ 0730 – Feb 1 @ 1130		
	33	Jan 23 @ 0730 – Jan 25 @ 1130		
	34	Feb 22 @1230 – Feb 24 @1630		
	35	Feb 20 @ 0730 – Feb 22 @1130		

“*” Denotes closing of Academy and Graduation Day

Appendix C - Continued

Basic Academy Lead Instructors – 2006

Course	BA #	Dates	Lead Instructor	Phone
Prevention	36	Feb. 22 @ 0700 - Feb. 24 @ 1430	Barbara Rebiskie (ENF)	530-647-5343
	37	Feb 15 @ 0700 - Feb17 @ 1430		
	38	Mar 22 @ 0730 - Mar 24 @ 1430		
1st Responder Medical	36	Feb 27 @ 0700 – Mar 3 @ 1630	Ron Jansson (BDF)	909-867-3462
	37	Mar 20 @ 0700 – Mar 24 @ 1630	Jeb Pronto (TNF)	530-367-2224
	38	Mar 27 @ 0700 - Mar 31 @ 1630	Jeb Pronto (TNF)	530-367-2224
L-280 Followership To Leadership (2 sessions ea/week)	36	Mar 6 @ 0700-Mar 9 @ 1600	Will Harris (ENF)	530-644-3588
	37	Mar 27 @ 0700 – Mar 30 @ 1600	Robert Daniels (PNF)	530-394-8039
	38	Apr 3 @ 0700 –Apr 7 @ 1600	Brett Loomis (KNF)	603-496-3221
Communications & Radio Use (2 sessions/day)	36	Mar 16 @ 0730 - 1630	Les Becika (TNF)	530-478-6113
	37	April 6 @ 0730 - 1630		
	38	April 13 @ 0730 - 1630		
Maps/Compass	36	Mar 6 @ 0700-Mar 9 @1600	Scott Grendahl (LNF)	
	37	Mar 27 @ 0730-Mar 30 @1630		
	38	Apr 3 @ 0730-Apr 6 @ 1630		

Appendix D Curriculum History

Academy 9 1998-1999	Academy 10 & 11 1999-2000	Academy 12 2000-2001	Academy 13-16 2001-2002	Academy 18-21 2002-2003	Academy 22-25 2003-2004	Academy 26-35 2004-Present
Basic Curriculum:						
Physical Fitness	Physical Fitness	Nutrition,Wellness & PF	Nutrition,Wellness & PF	Nutrition,Wellness & PF	Nutrition,Wellness & PF	Nutrition,Wellness & PF
S-131	S-131	S-131	S-131	S-131	S-131	S-131
I-200	I-200	I-200	I-200	I-200	*Moved to R&S	
S-260	S-260	S-260	S-260	S-260	S-260	*Moved to R&S
S-270	S-270	*Move to Advanced				L-280
First Responder	First Responder	First Responder	First Responder	First Responder	First Responder	First Responder
Maps & Compass	Maps & Compass	Maps & Compass	Maps & Compass	(Included in Fire Skills)	(Included in Fire Skills)	(Included in Fire Skills)
Defensive Driving	Defensive Driving	Defensive Driving	*Dropped			
Media Awareness	Media Awareness	Dropped/add to Prevention	L-180 Human Factors	L-180 Human Factors	L-180 Human Factors	L-180 Human Factors
Communication & Radio Use	Communication & Radio Use	**Wildland Fire Skills Fire Prevention	Wildland Fire Skills Fire Prevention	Wildland Fire Skills Fire Prevention	Wildland Fire Skills Fire Prevention	Wildland Fire Skills Fire Prevention
Handtool Use/Safety	Handtool Use/Safety	Handtool Use/Safety	Handtool Use/Safety	(Included in Fire Skills)	(Included in Fire Skills)	(Included in Fire Skills)
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Advanced Curriculum:						
S-290	S-290	S-290	S-290	S-290	S-290	S-290
S-234	S-234	S-234	S-234	S-234	S-234	S-234
Fire Prevention	Fire Prevention	*Move to Basic	L-380	L-380	L-380	L-380
Instructor Training	Instructor Training	*Dropped Hazmat Operational	*Moved to R&S			
S-200	S-200	*Dropped				
S-201	S-201	S-201	*Dropped			
S-205	S-205	*Moved to R&S S-270	S-270	S-270	S-270	S-270
Analysis of Tradgedy Fires	Analysis of Tradgedy Fires	Fatality Fire Case Studies	Fatality Fire Case Studies	Fatality Fire Case Studies	Fatality Fire Case Studies	Fatality Fire Case Studies
Fuels Mgt. & Fire Use	Fuels Mgt. & Fire Use	Fuels Mgt. & Fire Use	Fuels Mgt. & Fire Use	Fuels Mgt. & Fire Use	Fuels Mgt. & Fire Use	Fuels Mgt. & Fire Use
		S-230	S-230	*Moved to R&S		
Miscellaneous						
Comments:		**Wildland Fire Skills: - Weather Obs - Shelters - Handtool Use		**Wildland Fire Skills: - Weather Obs - Shelters - Handtool Use - Maps & Compass - Communications Dropped extended schedule	**Wildland Fire Skills: - Weather Obs - Shelters - Handtool Use - Maps & Compass - Tactical Decision Making - Communications Added Electives R&S	
Related & Supplemental Requirements						
Basic 32; I-100; S-211;	S-211; S-212;	Basic 32; I-100; S-205;	Basic 32; I-100;	Basic 32; I-100; S-205;	Basic 32; I-100; I-200;	Basic 32; I-100; I-200;
S-212; Class B CDL	Class B CDL	S-211; S-212; Class B CDL	S-205; S-211; S-212; Class B CDL; Hazmat Operational	S-211; S-212; S-230; Class B CDL; Hazmat Operational	S-211; S-212; S-215; S-217 D110 plus 100 hrs electives R5 Required: S-230; CDL Class B; Hazmat Operational	S-211; S-212; S-215; S-217 S-260; D-110 plus electives R5 Required: S-230; CDL Class B; Hazmat Operational
BLUE=New Curriculum RED=dropped from program GREEN=Curriculum moved ORANGE=R5 Specific (electives)						

Appendix E 2006 Academy Attendance by Unit

Unit	BASIC		Removals				ADVANCED		Removals				Total Billed	Total Attended
	Slots	Attended	INC	AR	CR	Makeup	Slots	Attended	INC	AR	CR	Makeup		
R-1	1	1					14	14	1				15	15
R-2	0	0					0	0					0	0
R-3	5	5					0	0					5	5
R-4	2	2					14	14					16	16
R-5	253	219	5	6	2	3	300	283	1	1	1	3	553	502
R-6	20	21		1			33	33				1	53	54
R-8	1	1					0	0					1	1
R-9	4	2					1	1					5	3
R-10	0	0					0	0					0	0
NPS	0	0					0	0					0	0
BIA	0	0					0	0					0	0
BLM	19	18	1			1	11	11					30	29
TOTAL	305	269	6	7	2	4	373	356	2	1	1	4	678	625
Total Academy Completions (includes incompletes):														
	Basic		260											
	Advanced		354											
	Total		614											98% Completion

Appendix F Academy Awards

Academy Awards 2006

ADVANCED ACADEMY

“Highest Academic” Advanced

Advanced Academy 30	Anthony Hernandez	(R6-FRF/WNF)
Advanced Academy 31	Jessica Vega	(R5-BDF)
Advanced Academy 32	Jennifer Taylor	(R9-HMF)
Advanced Academy 33	Kenn Perreault	(R5-STF)
Advanced Academy 34	Anthony Sigona	(R5-MNF)
Advanced Academy 35	Pauline Hsieh	(R6-MBF)

“Overall Academy Academic Achievement Award”

Academy 30	2005 - 2006	Anthony Hernandez	(R6-FRF)
Academy 31	2005 - 2006	Keith Mapes	(R5-MNF)
Academy 32	2005 - 2006	Summer Myllymaki	(R6-MAF)
Academy 33	2005 - 2006	Christopher DeAnda	(R5-BDF)
Academy 34	2005 – 2006	Eric Solomon	(R5-BDF)
Academy 35	2005 – 2006	Pauline Hsieh	(R6-MBF)

Overall “Kelso” Leadership Award

Academy 30	2005 - 2006	Dave Martin	(R5-ANF)
Academy 31	2005 - 2006	Mark LaBash	(R5-MNF)
Academy 32	2005 - 2006	Jesus Valenzuela	(R5-CNF)
Academy 33	2005 - 2006	David Molter	(R5-SHF)
Academy 34	2005 – 2006	Noah Ching	(R5-SNF)
Academy 35	2005 – 2006	Tessa Chieves	(R6-MBF)

Appendix F Academy Awards

BASIC ACADEMY

“Outstanding Crew Supervisor”

Basic Academy 36	Bonnie Reynolds	(R5-CNF)
Basic Academy 37	Scott Allen	(R5-CNF)
Basic Academy 38	Larry Chacon	(R5-SUF)

“Most Outstanding Physically Fit Apprentice”

	<u>Male</u>		<u>Female</u>	
Basic 36	Kory Portlock	(R5-TNF)	Emily Railsback	(R6-RRF)
Basic 37	Shawn Zenner	(R5-CNF)	Erin Ferrell	(R5-TNF)
Basic 38	Frank Betancourt	(R5-BDF)	Jeannette Garcia	(R5-CNF)

“Highest Academic” Basic

Basic Academy 36	Dustin Kingwell	(R5-MNF)
Basic Academy 37	Mark Durocher	(R5-BDF)
Basic Academy 38	Michael Beers	(R5-BDF)



Appendix G

2006 Academy Injuries

Academy Injury Type	Injury Location	Activity	Doctor Seen
30rotator cuff tear	shoulder	dips	yes
30Sprain/Twist	knee	pull ups	yes
30Sprain/Twist	knee	running	no
31Tic bite	arm	field exercise	no
31conjunctivitus	eye	n/a	yes
31Sprain/Twist	ankle	running	no
31bruise	foot	running	no
32Sprain/Twist	ankle	running	no
32Sprain/Twist	ankle	running	no
32Sprain/Twist	ankle	running	no
32Sprain/Twist	ankle	running	yes
32muscle cramp	calf	running	no
32Sprain/Twist	knee	running	no
33insect bites	arm and face	barracks	no
33headache	head	running	no
33Sprain/Twist	knee	running	no
34muscle tear	calf	running	yes
34Sprain/Twist	calf	running	no
34Sprain/Twist	leg	running	no
35poison oak	face	field exercise	yes
35Sprain/Twist	wrist	pushups	no
35cut/scrape, barbed wire	back	running	yes
35Sprain/Twist	knee	running	no
35Sprain/Twist	knee	running	yes
35Sprain/Twist	knee	squats	no
35Sprain/Twist	ankle	unknown	no
36insect bites	under arm	barracks	yes
36poison oak	arm	field exercise	no
36poison oak	arms	field exercise	no
36poison oak	face, back, arms	field exercise	yes
36poison oak	face, neck, legs	field exercise	no
36poison oak	face, neck, legs	field exercise	no
36Sprain/Twist	groin	field exercise	no
36cut	hand	field exercise	yes
36Sprain/Twist	quad	field exercise	no
36Sprain/Twist	ankle	running	no
36Sprain/Twist	ankle	running	no
36Sprain/Twist	ankle	running	no
36Sprain/Twist	ankle	running	no
36numbness	foot	running	no
36Sprain/Twist	knee	running	no
36fracture	toe	running	yes
37Sprain/Twist	knee	running	no
37Sprain/Twist	knee	running	no

